

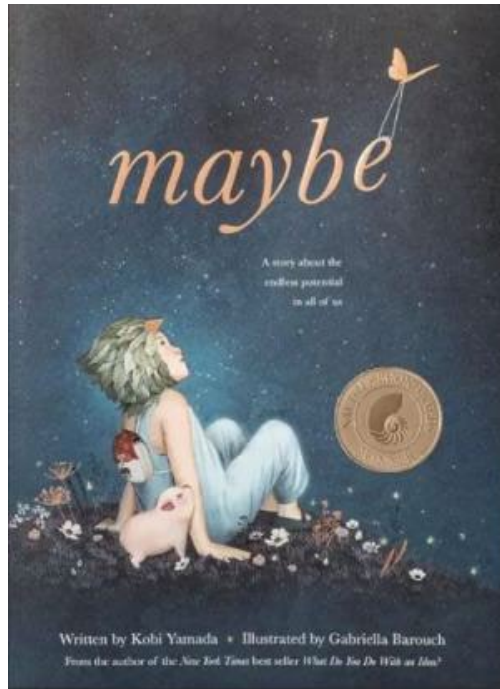


All Kids Included (AKI) District-Wide Student Visual Art Showcase 2026

The All Kids Included student art showcase is open to all Miami-Dade students in grades Pre-K-12. Students are invited to submit original artwork depicting the competition theme and are asked to draw on the competition's selected book for inspiration. This year we are celebrating our endless potential.

The theme for 2026 is inspired by the book, *Maybe: A Story About the Endless Potential in All of Us* written by Kobi Yamada and illustrated by Gabriella Barouchand.

You are the only you there ever has been or ever will be. You are unique in all the universe. Just the odds of you being here at this exact place and this exact time are so great and so rare that it will never happen again. Written by New York Times best-selling author Kobi Yamada, this is a story for everything you will do and everything you can be. It's a story about all the possibilities ahead of you. It's for who you are right now and it's for all the magical, unbounded potential you hold inside. With its beautiful visual storytelling and timeless message, *Maybe* is an inspiring story for kids of all ages.



The All Kids Included – Accessible Art Experiences for Kids (AKI) initiative was developed by the Miami-Dade County Department of Cultural Affairs in 2006 and is made possible with the support of the Miami-Dade County Department of Cultural Affairs and the Cultural Affairs Council, the Miami-Dade County Mayor and Board of County Commissioners, and in part through grant funding provided by The Children's Trust. The Children's Trust is a dedicated source of revenue established by voter referendum to improve the lives of children and families in Miami-Dade County.



Elementary School



Title: Untitled

Artist: Marina Velazco-Horta

Age: 10

Grade: 4th

School: Oliver Hoover Elementary

Art teacher: Jeanette Perez



Title: Art from the Heart

Artist: Alya Ayse Ihsanoglu

Age: 10

Grade: 4th

School: The Cushman School

Artist Statement: I created this artwork to show how my imagination and dreams grow when I read. I am surrounded by things I love, like music, nature, stars and animals coming out of my book. I used oil pastels because they give a soft, dreamlike feeling. Bright colors in my artwork show a peaceful and positive feeling. Through my art, I express my dreams and feelings, and the love I carry for the people and world around me. I always believe in myself and never give up on my dreams and goals. Maybe one day, I will exceed my dreams...



Title: Colors of Possibility

Artist: Sophia Prado

Age: 9

Grade: 4th

School: Howard Drive Elementary

Art teacher:

Artist Statement: I made this drawing to show that everyone has something special inside them, even if they look different on the outside. My picture is about hope and that we all have the potential to grow up and do great things. I used my colors and shapes to show the endless possibilities. I want people who see my art to remember that they should believe in themselves and follow their dreams.



Title: My Wild Dream

Artist: Victoria Isabel Faria Meignen

Age: 8

Grade: 2nd

School: Art Seed

Art teacher: Christina Keller

Artist Statement: I drew this because I love animals, and I actually had a dream of me taking care of wild and domestic animals. Maybe I can be an animal caretaker if I work hard.





Title: Blossoming into Sky

Artist: Alina Muñoz-Cardona

Age: 11

Grade: 4th

School: La Prima Casa Montessori

Art teacher: Liley Rodriguez

Artist Statement: Blossoming into today's world





Middle School



Title: Untitled

Artist: Lauren Oliva

Age: 14

Grade: 8th

School: Hammocks Middle School

Art teacher: Katherine Martinez





Title: Untitled

Artist: Heily Grillo

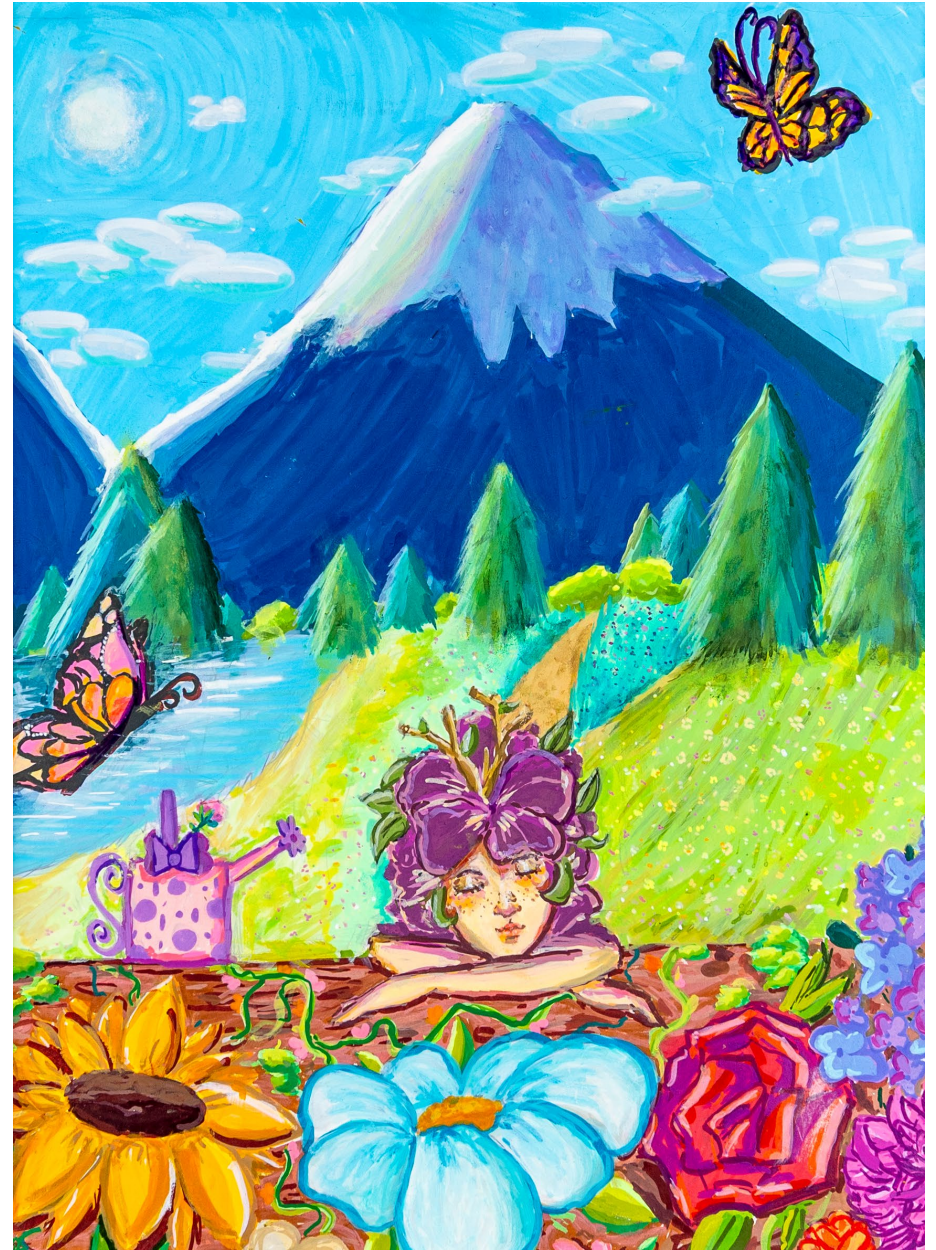
Age: 13

Grade: 7th

School: Hammocks Middle School

Art teacher: Katherine Martinez

Artist Statement: No Artist Statement





Title: Untitled

Artist: Karelys Mayedo

Age: 13

Grade: 6th

School: Hammocks Middle School

Art teacher: Katherine Martinez





Title: Untitled

Artist: Annette Garcia

Age: 13

Grade: 8th

School: Hammocks Middle School

Art teacher: Katherine Martinez



Title: Untitled

Artist: Nashly Quintana

Age: 13

Grade: 6th

School: Hammocks Middle School

Art teacher: Katherine Martinez





Highschool



Title: The Need for Speed

Artist: Alicia Garcia

Age: 14

Grade: 9th

School: Arthur Poly Mays Conservatory of the Arts

Art teacher: Gerald Obregon

Artist Statement: Inspiration for this piece was based on my affinity for stairs. Whenever my parents would drive past a house with multiple stories, I would exclaim "I like that house!" The main reason is due to my neighborhood all being one story houses.



Title: When I was little

Artist: S'Niya Shelton

Age: 17

Grade: 11th

School: Arthur Poly Mays
Conservatory of the Arts

Art teacher: Gerald Obregon

Artist Statement: When I was little, I would sit cross legged on the floor with a pencil that felt too big for my hand and dreams that felt even bigger. I didn't know it then, but those quiet hours of drawing were my first maybe, the quiet beginning of a story still unfolding. My parents captured it just as it was, incomplete yet full of promise. Looking back, I think that moment has stayed with me as a reminder that we are all works in progress, still becoming, still living in our maybe. Each year, I have painted the stories of children, their hopes, their colors, their light. This year, I turned inward, searching for the same spark that once lived in my small, paint stained hands. My piece is a meeting between who I was and who I am becoming, two versions of the same dreamer, still learning to see the world through wonder. When I was that little girl, I used to wonder who I might become. Maybe I would be an artist, a doctor, a lawyer, an astronaut. I had no idea I would grow into who I am now, an art student whose work has been shared in so many places with the hopes to inspire. Maybe by Kobi Yamada reminds me that we never truly know where our possibilities will lead, only that each one begins quietly, with curiosity and courage. My art reminds me that I am still in my maybe, still becoming, and that the journey itself is something extraordinary.



Title: The Eye of Possibility

Artist: Ash Sullivan

Age: 16

Grade: 10th

School: Design + Architecture Senior High

Art teacher: Ivette Motola

Artist Statement: This linocut print explores the idea that everyone has potential that is still developing. The flowing lines represent thoughts, emotions, and experiences that shape a person over time. I included a single eye to suggest awareness and curiosity, showing how we are always observing, imagining, and moving toward who we might become. The contrast between the loose, organic shapes and more structured areas reflects how growth can feel both natural and uncertain.



Title: Flourish

Artist: Amanda Rodriguez

Age: 17

Grade: 12th

School: Homeschool

Art teacher: Ana Ducasa-Rodriguez

Artist Statement: Our potential is like a seed. If we give it good soil and care, we get to see how far it grows.





Title: Unstoppable

Artist:

Marisuth Gonzalez

Age: 17

Grade: 11th

School: Arthur Poly Mays
Conservatory of the Arts

Art teacher: Gerald Obregon

